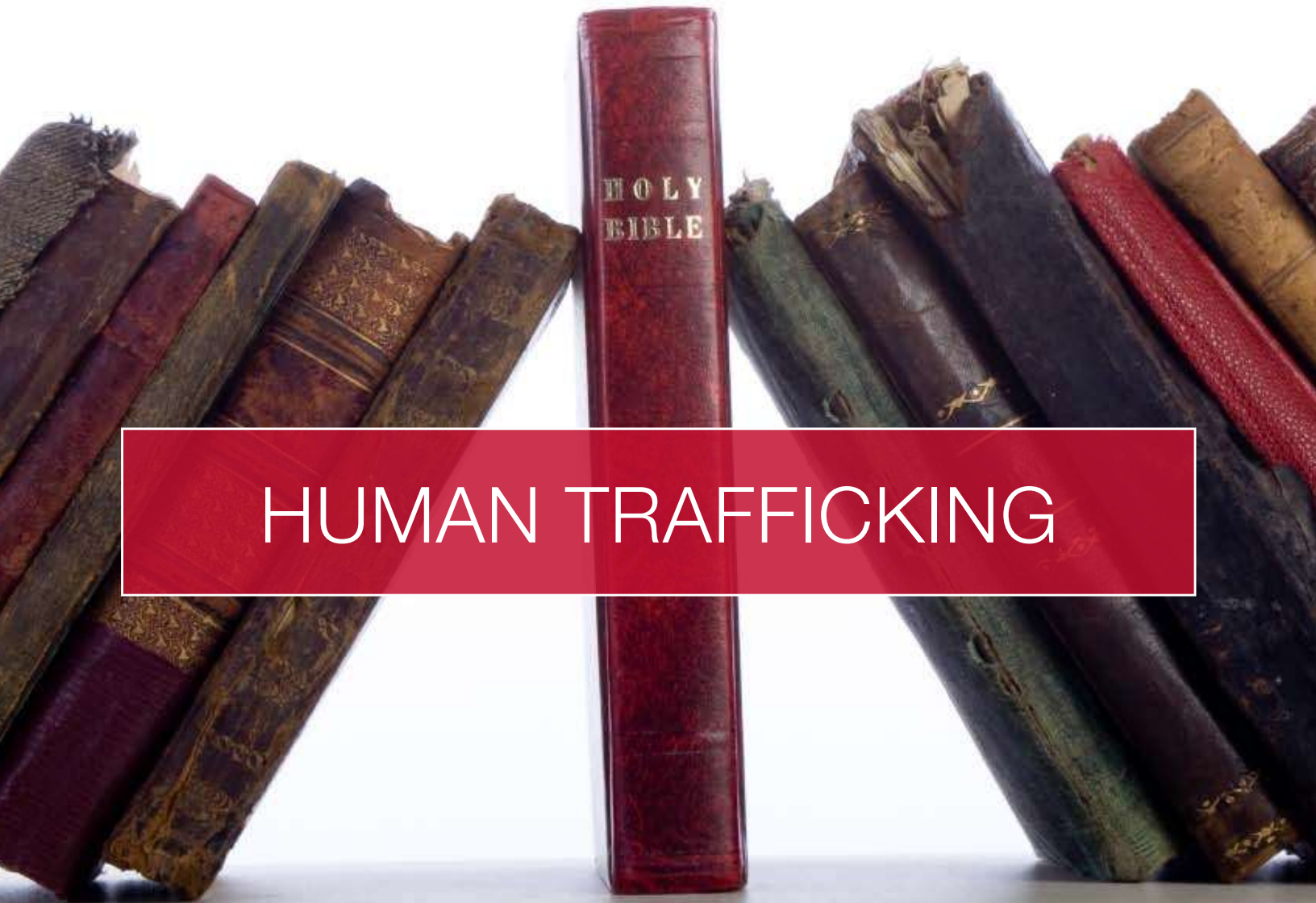


PARENT / TEACHER LESSON PLANS



HUMAN TRAFFICKING



Summary

In this lesson, students view a video and read an account of two women who were victims of trafficking. Students are invited to look at the prostitution problem from a Christian perspective and to clearly define what the problem is. The activity concludes by writing a letter to their MP.

Essential Question

How can Christian clearly define the problems associated with prostitution to our elected representatives?

This question is intended to get students to do something proactive in response to the societal problems associated with prostitution. Further, it provides opportunities for students to think about their own attitudes towards the sins that contribute to the terrible sex industry.

Summary

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Engage

- Preview all material to ensure age-appropriateness and classroom suitability.
- Distribute *Handout 1 – Introduction to Human Trafficking*. Review the three ways that people are trafficked and the several ways that traffickees are controlled.
- Show the students the video “How Pimps Recruit”. It is from Hope from the Sold and available at <http://hopeforthesold.com/video/> (Harmony’s story). It is also on Youtube at <https://youtu.be/un8iVJAwX8I>
- While students are watching, they should use what they learned from *Handout 1* and make notes on:
 - How the speaker was trafficked (force, fraud, coercion)
 - How the speaker was controlled
- Distribute *Handout 2 – Labour Trafficking article*. Read the article and make notes on
 - How the person was trafficked (force, fraud, coercion)
 - How the person was controlled
- Discuss the similarities and differences between the story where Harmony was trafficked for sexual purposes and the nanny was trafficked for labour purposes.

Exploring what the Bible says

- Distribute *Handout 3 – Christian Perspective* and *Handout 4 – Defining the Prostitution Problem*.
- Read through and discuss with students each of the sections of *Handout 3*. As you read and discuss, complete the organizer in *Handout 4*. This process will allow the students to come to a

fuller and more complete understanding of the problems posed by prostitution.

- Students can independently or in small groups complete the Bible study activity in *Handout 4*.

Task – Letter to your MP

- Write a persuasive letter to your MP that addresses MP from a biblical perspective or from a public health and safety perspective.
- Note that ARPA's EasyMail system has several pre-formatted letters on prostitution that can be used to provide assistance on this topic.

Encourage

- Research how Bill 96 from Ontario is a reason to be thankful and encouraged in the struggle to see that prostitution is seen as an immoral activity both in the provision and purchasing of prostitution activities.